



LTYENTYE APURTE CATHOLIC SCHOOL

2015/2016 ACTION PLAN`

Key Area	Strategic Plan Goal	Strategies	Accountabilities	Evidence of Success
Catholic Identity	Celebrate the Year of Mercy in the school.	Regularly provide ideas and information at staff meetings and weekly assemblies. Introduce then practice of replacing Lord with God of Mercy in petitions. Use the Sign of the Cross in Arrernte at the start of prayer.	Principal; APRE	Children and staff are aware of the Year of Mercy and what it means
	Celebration of the Sacraments	Writings from Pope Francis on Mercy will be included regularly in Newsletters, Staff Bulletins, and at Assemblies. Children are to be prepared for the Sacraments as part of the school Religious Education Programme. The celebration of the sacraments is to be a joint parish/school celebration.	Principal; APRE APRE, Class Teachers, Spirituality Committee	Newsletter Items Children receive the sacraments after thorough preparation Religious Education has primacy of place in teaching & learning
	Opportunities for the Parish Priest to be involved in classroom prayer.	Father Bosco invited to join classes for morning prayer. Father Bosco invited to speak with classes individually about the Year of Mercy	APRE; Parish Priest; Class Teachers	
	Opportunities for the spiritual development of staff	Continue to provide the opportunity for staff spiritual development by the Marist Mission & Life Formation Team Annual Diocesan Leadership Conference.	Principal, APRE, MLF Team	All staff members have opportunities to deepen their spirituality through PD offered locally and in the wider community. Visit from Marist Mission and Life Team

<p>Teaching and Learning</p>	<p>Support the further development of the Secondary School</p> <p>Establish a Professional Learning Community</p> <p>Development of a Literacy and Numeracy Plan</p> <p>Enhance Literacy Practices</p>	<p>Appoint a Co-ordinator of the secondary school Continue to offer VET Programmes</p> <p>Establish the Library as a Centre of Learning</p> <p>Appoint Co-ordinator of the Library</p> <p>Students to receive lessons in how the library functions</p> <p>Bulk loans are arranged to support class units of work</p> <p>Audit of Book stock and resources to be conducted; and addition stock purchased.</p> <p>An extra staff meeting is to be held each term during week 5. This will provide an opportunity for teachers to share resources etc</p> <p>Work begun on this in 2015 will continue with the support of CEO T&L Team</p> <p>New teachers to do AL Training Literacy Blocks and Guided Reading in all classes. Introduce DEAR for 15 minutes daily</p>	<p>CEO, Principal Vet Co-ordinator</p> <p>Principal</p> <p>Principal</p> <p>Library Co-ordinator</p> <p>Library Co-ordinator</p> <p>Executive</p> <p>CEO T&L Team Class Teachers</p> <p>Class Teachers</p>	<p>Paul Wighton appointed co-ordinator Students complete VET Programmes</p> <p>Pendella appointed to position of library co-ordinator</p> <p>Library books being used in classrooms Culling of some stock and purchase of additional stock</p> <p>PLC established and functioning in a positive way</p> <p>Plan developed and implemented</p> <p>Training completed</p> <p>Practices introduced in all classes</p>
<p>Leadership</p>	<p>Increased leadership development opportunities for staff</p>	<p>School leadership team meets regularly and makes decisions through consensus. Consult all staff at staff meetings about important issues and involve them in the</p>	<p>Principal; School Leadership Team; Staff Committees</p>	<p>Effective and cohesive Leadership Team Decision making largely through consultation and</p>

	Support the GOO Programme	<p>decision making process. Through a series of staff committees delegate various responsibilities and leadership opportunities to both teaching & non-teaching staff. Ensure the Formation Review process is followed and provides an opportunity for staff to plan their own professional growth.</p> <p>DP released each week to support GOO Students</p>	DP	<p>consensus Shared responsibility and ownership by staff</p> <p>Successful year for GOO students</p>
Pastoral Care and Wellbeing	Develop a Pastoral Care Policy	<p>Implement Component 4 of Kids Matter Framework</p> <p>Appoint new Well Being Facilitator</p>	<p>Kids Matter Action Team; Pastoral Care Committee</p> <p>Principal</p>	<p>Component 4 Implemented Draft Pastoral Care Policy developed Zoe Smithies appointed</p>
	<p>Continue the School Wide Positive Behaviours Programme</p> <p>Reintroduce the Rainbows Programme for Grief & Loss</p> <p>Induction of new counsellor from Catholic Care Increase days from 1 to 2 each week.</p> <p>Provide the opportunity for a psychologist to work with targeted students</p> <p>Develop a relationship with nominated Boarding School</p>	<p>Class routines/structures based on the Matrix – Strong; Respectful; Caring</p> <p>Expand the reward system to include sporting opportunities and excursions and trips away to visit other schools</p> <p>Programme will be offered for nominated children</p> <p>Continue to support the work of Deanne Booth</p> <p>Work with Red Bend College to prepare suitable support structures for targeted</p>	<p>School Staff</p> <p>School Staff</p> <p>Accredited staff</p> <p>Catholic Care Principal</p> <p>Principal; Well Being Facilitator</p> <p>Red Bend College Principal</p>	<p>Consistency across all classes</p> <p>Nominated students participate in a number of these opportunities</p> <p>Nominated children complete programme</p> <p>Counsellor appointed</p> <p>Regular support visits in place</p> <p>Targeted students well prepared for boarding</p>

Community & Culture	to provide scaffolding to ensure the success of students	students in 2017 Red Bend College staff to visit Santa Teresa and meet targeted students and families. Targeted students and families to visit red Bend	Secondary Co-ordinator	school
	Programme in Human Sexuality for classes 4 up	All students take part in a human sexuality programme	APRE; Class Teachers Congress	Programme in place
	Encourage Arrernte staff to contribute to school leadership and committees, and involvement in the school generally	Include Arrernte staff on the school executive and ensure their presence on staff committees. Give priority to the teaching of language and culture and provide funding and practical support for Bush Trips and other cultural activities.	Principal; Assistant to the Principal - Culture; School Leadership Team Arrernte Language Teacher APRE	Arrernte Staff sharing in school leadership CILT members and School Leadership working together Bush Trips and other Cultural Activities
	Use the employment of community members on the school staff as a means to support students with family and community links.	Involve Arrernte staff in a leadership/co-ordination role at school assemblies. Regular Meetings for Arrernte Staff with CILT and Principal.	CILT; Principal	Fortnightly Staff Meetings for Arrernte Staff
	Raise the Profile of CILT in the school.	All classes to be supported by Arrernte staff Arrernte staff to be used in liaison with families, and to welcome families into the school. CILT members to implement CILT Charter developed in 2015. CILT members to report to school Leadership Team and at Staff Meetings following each CILT Meeting. CILT members to organize in-service for Arrernte staff to improve ICT skills.	Arrernte Staff; School Liaison Officer CILT School Leadership Team Staff	Arrernte Staff working in all classes Families feeling welcome in the school and at school activities CILT has higher profile in the school Staff are aware and appreciative of the role of CILT in the school & across the diocese. Improved ICT skills for

	<p>Non-Indigenous Staff to be given instruction in the Arrernte language and culture</p> <p>Anti-Litter Campaign</p> <p>Music Programme</p> <p>Develop further connections with the community</p>	<p>Language and culture lessons during January staff days. Language and culture lessons at staff meetings each month.</p> <p>Involvement with the community anti-litter campaign</p> <p>Continue to develop the after school programme introduced in 2015</p> <p>Heaps Decent to return and run workshops in music and dance for classes</p> <p>Strengthen connections already made with the Clinic, Creche, Store, Women's Centre, Spirituality Centre, Men's Shed Build stronger connections with the Police and the Orchard</p>	<p>CILT; Arrernte teacher</p> <p>DP; Shire</p> <p>DP; AAAC</p> <p>Heaps Decent</p> <p>Executive, CILT</p>	<p>Arrernte staff</p> <p>Staff using simple words/phrases in Arrernte with the children Staff respectful of culture</p> <p>Student improvement in keeping school environs clean and tidy</p> <p>Student participation</p> <p>Student participation</p> <p>Stronger community connections evident</p>
Finance, Facilities & Resources	<p>ICT Planning and use of resources</p> <p>Develop online school calendar Develop a Master Plan for the school</p>	<p>Utilize the ICT skills of the DP with regard to staff training and management of ICT infrastructure</p> <p>Budget for upgrading of computers in computer lab during 2016 & 2017</p> <p>Look at an upgrade/replacement of the years 1/2,3/4 & 5 block which has structural issues. Consider relocation of classrooms 'across the creek'.</p>	<p>Principal; DP; ICT Committee</p> <p>DP</p> <p>School Leadership Team, CEO, Block Grant Authority</p>	<p>Improved ICT skills of teachers and support staff Increased use of the Computer Room as a learning centre as confidence of staff grows A plan to maintain ICT infrastructure in the school in conjunction with CEO support. Calendar in operation</p> <p>Master Plan developed All classrooms given an identification number</p>

